**Scurlock Elementary School Improvement Plan 2023-2024**

Priority #1: Every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities , building support systems, and eliminating barriers.

Goal #1- Scurlock Elementary students will improve from 44.3% to 55% in grade level proficiency and move from 27.8 to 50% in CCR levels 4 and 5 by June 2024.

For Goal #2- SES will reach the following proficiency goals according to the specific grade levels:

55% of all 3-5 students at Scurlock Elementary will be proficient in Reading by June 2024.  
55% of all 3-5 students at Scurlock Elementary will be proficient in Math by June 2024.  
75% of all 5th grade students at Scurlock Elementary will be proficient in Science by June 2024.  
70% of K-3 students will be at or above grade level after Reading Diagnostic EOY Assessment by June 2024.

Action Steps:

* Scurlock Elementary staff will establish collaborative PLCs while examining data and problem solving in order to increase student achievement.
* Scurlock Elementary staff will participate in professional developments targeted on utilizing and understanding available resources and deepening understanding of content areas.
* Scurlock Elementary staff will utilize data days as a time for reflection and planning to revise and review instructional strategies.

Priority #2: Create an environment that fosters the growth of the whole child by nurturing students' intellectual, physical, mental, and social-emotional growth in healthy, safe and supportive learning environments.

Goal 1: Scurlock Elementary School will promote productive learning environments by implementing PBIS procedures that decrease office referrals by 5%.

Goal 2: Scurlock Elementary School will increase social-emotional learning activities by 10%, by way of Morning Meetings, STEM Days and wellness activities.

Action Steps:

* Consistently promote positive classroom behaviors by teaching PBIS procedures and giving reminders as needed.
* Provide incentives (Bear Bucks) for students who are following expected classroom behaviors.
* Monitor and redirect students to maintain a productive classroom environment.
* Staff will make positive phone calls home to families and document all communication on the monthly Parent Log.
* Staff and students will participate in monthly social-emotional learning activities.
* Staff and students will participate in various themed activities to promote social-emotional awareness.
* Social-emotional learning will be implemented during weekly resource time.

Priority #3: Create an environment where technology is used to enhance teaching and learning as well as financial and business systems to provide tailored support to students, parents, and educators.

Goal 1: Scurlock Elementary will have a member of each grade level complete the blended learning cohort, train and share with their team, in order to build capacity around personalized educational experiences for 100% of our students by 2025.

Goal 2: 70% of all students will participate in and complete a digital literacy curriculum program by June 2023.

Action Steps:

* Recruit team members from each grade level to complete the blended learning cohort through DTLs.
* Collaborate with DTIFs through PLCs and grade level planning around blended learning strategies.
* Use the “Train the trainer” model to build capacity amongst the team and school.
* Scurlock will create a network of members consisting of past and current cohort members.
* Have information sessions for parents throughout the year to address communication barriers (i.e. Canvas, Class Tag, Curriculum Platforms)
* Data will be collected quarterly to show progress being made.
* Offer Choice PD opportunities for staff members to better understand components of blended learning.

Priority #4: Recruit, hire, support, and invest in high-quality and diverse teachers, leaders, and support staff.

Goal 1: SES will increase the percentage of teachers who exceed student growth by 5% as measured by EVAAS through strengthened support systems, buddy system, administrative walkthroughs, PD opportunities for staff members, and lesson plan feedback.

Goal 2: SES will participate in a tiered system of professional development sessions that meet their individual needs by yearly PD plan, teacher surveys, and the NCEES evaluation tool.

Action Steps:

* Provide a digital copy of the walkthrough as feedback for teacher reflection
* Provide Choice PD opportunities that address areas of need
* Staff will understand and develop productive communication skills using the CORE Model
* Staff will attend professional development aimed towards their specific needs.
* Staff will participate in personalized coaching that focuses on individual needs and empowers teachers.

Priority #5: Develop strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.

Goal 1: 100% of the teachers at Scurlock will use Class Tag, SeeSaw/Canvas, email, and social media to communicate with their school families.

Goal 2: Scurlock Elementary School will increase student and family engagement in school-sponsored activities by 5% as measured by parent sign-in sheets and activity on social media.

Action Steps:

* Staff will establish a social media profile, create posts, inform parents of activities and use it consistently throughout the school year.
* Staff will communicate effectively through school communication platforms, ensuring all information posted is translated, accurate, well-written and up to date.
* Staff will plan and implement family engagement activities throughout the school year through our committees
* Staff will conduct quarterly Parent Teacher Conferences with parents to discuss student progress.
* Staff will communicate with families weekly through newsletters, videos, or email reminders via Class Tag.